



San Diego Unified School District  
Financial Planning and Development  
**Strategic Planning for Student Achievement**

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***San Diego Met High School***

Title I Parent & Family Engagement Policy 2021-2022

In the fall, an annual meeting will be held to share with parents a description of the Title I program and its requirements. San Diego Met has developed a written Title I parental involvement policy with input from Title I parents by soliciting feedback via email, quarterly invitations to meet with the principal, and in School Site Council meetings.

San Diego Met distributes the policy via email, posting on the website, and including a copy in the enrollment packet for students annually.

The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

**Involvement of Parents in the Title I Program**

To involve parents in the Title I program at San Diego Met, the following practices have been established

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. The annual meeting is held at the fall open house.
- The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening. San Diego Met invites Title I parents to attend quarterly meetings with the principal.
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy. San Diego Met solicits feedback via email, quarterly invitations to meet with the principal, and in School Site Council meetings.
- The school provides parents of Title I students with timely information about Title I programs. All parents receive weekly newsletter from the principal which includes timely distribution of information about Title I programs when applicable.
- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. San Diego Met shares this information in an orientation for new students and parents, at the Fall Open House, and by appointment later in the year when new students enrolled throughout the school year.
- If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. San Diego Met has an open door policy and holds and participates in meetings upon request as well as in quarterly meetings with the principal.

### School-Parent Compact

San Diego Met distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- The school's responsibility to provide high-quality curriculum and instruction
- The ways parents will be responsible for supporting their children's learning
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities

The policy was developed with parents at the opening of the school. The policy is reviewed and updated annually to meet the changing needs of the parents and school.

### Building Capacity for Involvement

San Diego Met engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

- The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children. San Diego Met parents participate in an annual development and/or review of their child's 4-year graduation plan with opportunities to monitor and review the plan each semester.
- The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement. San Diego Met parents participate in panels to evaluate student achievement through the Exhibitions which have 2-3 benchmark monitoring opportunities throughout the school year.
- With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.
- San Diego Met incorporates parent involvement into student learning outcomes and all parents are involved in the academic achievement and monitoring of their children.
- The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. San Diego Met provides opportunities for parents to meet and participate in school activities to support the academic achievement and educational environment of their children.

### Accessibility

*San Diego Met* provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.

- The school distributes Information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand.
- San Diego Met works with district translation services to ensure important documentation is translated for parents and distributed via email and US mail.
- The school provides support for parental involvement activities requested by Title I parents. San Diego Met has an open door policy and holds and participates in meetings upon request as well as in quarterly meetings with the principal.

In the fall during Open House a meeting will be held to share with parents the Title I program and its requirements.

San Diego Met High School will provide a flexible number of meetings to allow for parent involvement. Topics covered during the meetings will include:

- Improving communication between the school and home
- Discussing current student assessment data and student progress
- Providing information about school and district resources for student academic improvement
- Evaluating the effectiveness of the school's parent involvement policy to increase parent participation in Title I activities
- Conferencing with teachers, etc. Exhibitions / Open House
- Providing training programs to help parents support and work with their children at home and at school
- Advocating for teachers and parents
- Valuing cultural diversity

Parental input from the parent meetings and training sessions will be shared with the School Site Council (SSC) to provide an organized, ongoing, timely way of involving parents in the planning, review, and improvement of the program.

The school-wide parent newsletter is emailed home informing parent community of all meetings of interest. For special meetings, targeted language groups receive notice in their language. Every attempt is made to communicate with parents in their primary language.

During parent meetings, opportunities will be offered for the formulation of parental suggestions. Responses to their suggestions will be reviewed in a timely fashion, if possible, by the next scheduled meeting. Topics that are appropriate for SSC review/action will be placed on the agenda for the next regularly scheduled meeting by the school administration.

Parents are notified annually of individual student assessment results by the Research and Reporting Department and Testing Department. An explanation of the information is available in several languages.